The Nature Deities and the Magic Master (3 hour workshop)

This activity is followed by a short immersive video in English. Scroll down to watch.

Purpose

These learning activities are an opportunity to increase your confidence and competence in creative arts learning.

1. To engage in creative arts learning experience
2. To reflect on this experience in relation to your own teaching identity.
3. To apply this learning to classroom settings
4. To build confidence in digital literacy

The object

The climatic zones powerpoint and and the Power Stones

This can be a solo activity or something you can do with other teachers for fun, discussion and exploration and getting to know each other.

Preparation

You will need a rock of any size you like or colour: take a walk at the park a forest to find it or near trees' roots. Enjoy the process of coming closer to nature.

Also keep close to you a sound recording device (phone or recorder), paper and a pen (colourful pens as well).

15 mins: Choose your favorite room (in your house or school or classroom at the university) – a place that feels safe and relaxed. You can bring closer to you some plants or if you are near a park or forest, you can leave the window open to hear nature sounds; otherwise use Youtube links to find nature soundscapes (forests, water sounds, birds, animals, wind etc.).

Close your eyes and feel the rock with your hands, slowly and carefully. Cling it to something to hear it; smell it. *How does it feel? What does the sound remind you of? Is the smell familiar? Any memories coming up?*

» Open your eyes and write down adjectives connected to the touch, the sound and the smell of the stone. Let your imagination free and improvise with creative and fluid words.

Recall the climatic zones, use the resource provided **here**.

Reflect:

Which one feels more exciting to you?

In which zone do you live? How much do you know about it?

Have you visited any of these climatic zones? (other than yours)

» Write down a dream destination and why. How do you imagine this place?

» What sounds do you imagine they have?

» What smells are familiar to each zone?

Imagination trigger and Character Creation (1 hour)

Imagination trigger (30 minutes)

Now let's say that the climatic zone of your preference has a protector spirit, a deity!

This deity uses the stone you picked up for her/his/its powers. It's their power stone.

The deity protects the climatic zone you chose, and it might be either good or evil.

Either by yourself or with a colleague:

» Try to imagine and write down information about the deity. Use the adjectives you collected from the stone description and use your imagination freely- everything goes:

- Name:
- Appearance and sex:
- Residence:
- Powers:
- Good or bad?:
- Family status:
- Relation to other deities:

Character creation (30mins)

Use the template at the end of this document and using the previous description try to imagine a role that corresponds to the deity but also to you (15-20 min)

Present the deity-role to your peers. (10 min./ 2 min. each) Make sure that everyone understands your profile clearly.

The emergency and the solution (1 hour)

The emergency (45mins)

'Your planet is under threat. The nature deities are called to save the world from collapsing and humanity from extinction. You should contact the Magic Master to activate your power stone. But first...gather with the other deities to plan your strategy ahead!'

At this phase you are called to start planning your strategy in paper in cooperation with other colleagues and make a role-playing sketch. Be creative and think out of the box.

» Note down roles for every deity.

» Make sure you cooperate with each other along with each climatic zone's characteristics and assets.

» Include the role for someone to be the Magic Master

» Prepare a small script for role-playing but not a detailed one. Just some notes to help you improvise.

The solution (15mins)

The play starts. Act out your strategy with your peers. You can use props if you need to, from your environment to disguise or at least one element to distinct yourself in role. Don't forget to have your power stone with you.

35mins: Each of the deity-participant to **make an audio presentation** on themselves and how they feel about saving the world and how they will keep on working towards a better world.

» Use your imagination to express different ways of protecting the world according to your deity's powers and characteristics of its climatic zone.

CHARACTER SHEET

THE FIGHT AGAINST CLIMATE CHANGE CHAPTER

NAME:
CHARACTER'S NAME:
CLIMATIC AREA:

ABILITIES

STRENGTH
WISDOM
INTELLIGENCE
DEXTERITY
CONSTITUTION
CHARISMA

SKILS

Athletics
History
Empathy
Investigation
Magic
Medicine
Perception
Performance
Stealth

PERSONALITY TRAITS

IDEALS

BONDS

FLAWS

EQUIPMENT

armory.....
utilities.....
clothing.....
potions.....

PROFICIENCY

languages.....
techniques.....
profession.....

Reflection

Now think about these questions in relation to the learning experience.

1. How did you feel during the learning experience? Why did you feel this way? Did anything surprise you?
2. What new skills did you develop most during the activities?
3. What do you think the value of this learning was?
4. Did you experience creative arts as a student?
5. What advice would you give to a teacher who wants to reproduce this learning experience in school?

Planning creative classrooms

Now think about how you would bring this learning into your classroom. You are encouraged to plan your lesson using your professional imagination to create your unique plan.

How would you link these creative experiences to the curriculum?

How would you structure the lesson? (prompt see IO1 and IO2)

How could you create the learning environment that you need?

What could be potential barriers? How would you overcome these?

How could your digital experience transfer into your classroom teaching?

Οι Θεότητες της Φύσης και ο Μαγικός Δάσκαλος

Ζήστε την παρακάτω δραστηριότητα

Μπορείτε επίσης να έχετε πρόσβαση σε αυτό το βίντεο στο youtube στη διεύθυνση
https://youtu.be/tQo5EeqSw20?si=x-KcB1ptbLaArFKf