



# Fast fashion project theme week at school (3 hour workshop)



*This activity is followed by a short immersive audio clip in Icelandic. Scroll down to watch.*

## **Purpose**

*These learning activities are an opportunity to increase your confidence and competence in creative arts learning.*

1. To engage in creative arts learning experience
2. To reflect on this experience in relation to your own teaching identity.
3. To apply this learning to classroom settings
4. To build confidence in digital literacy

## **The object**

<https://padlet.com/rbth/z5i0m91cn9bn5tka>

## **Preparation**

Teachers' trainees receive instruction in making puppet pals and podcasts. They should adopt a variety of creativity in their work, such as solution-seeking learning and student activity. See: [padlet](#)



## Podcasts or puppet pals (1 hour)

### Podcasts or puppet pals

Make a script for your puppet pals or podcast by using material from this padlet: <https://padlet.com/rbth/z5i0m91cn9bn5tka>

### SHORT ENTRY

Teachers' trainees help the students to prepare short puppet pals short movie and/or podcasts for intermediate level.

The videos include short, acted scenes about reuse and consumption habits, tutorial videos on how to reuse parts and garments and washing instructions.

The podcasts and short movies are short triggers/openers, e.g. case studies, conversations or current news on the subject.

## Exchange Market/ Art workshop (1 hour)

Trainee students bring used clothes from home and keep and advertise an exchange market. Leftovers will be donated to the Red Cross garment collection or other places that collect used clothes.

Before a special note could be sewn into the giving garment to announce that the garment is reused and must continue its journey.

### Art workshop

Trainee teachers are invited to bring a garment from home in order to brand it with the school's name, instead of placing a large order for school sweaters or other garments. Trainee teachers then get to print or screen print labels and the name of the school itself.

The garments that are not considered suitable for the exchange market can be used in the art workshop where trainee teachers get to recycle old clothes and make new ones. For example, make a dress out of an old shirt, a jacket out of a curtain, a cloth bag out of it cotton shirt etc.

The products will be on display at a fashion show on the last day of the theme week.

If time trainee teachers can make a creative podcast (or with other technique) where they include information about:

Food - am I eating a lot of meat?

Electronics - how often do I get a new phone or computer etc. to play at the fashion show, see below.



## **Fashion Show (1 hour)**

The products of the art workshop will be displayed at a fashion show where trainee teachers take the stage and strut around in the recycled clothes listening to the podcast or other information and where they invite guests to enjoy.

## **Reflection**

**Now think about these questions in relation to the learning experience.**

1. How did you feel during the learning experience? Why did you feel this way? Did anything surprise you?
2. What new skills did you develop most during the activities?
3. What do you think the value of this learning was?
4. Did you experience creative arts as a student?
5. What advice would you give to a teacher who wants to reproduce this learning experience in school?

## **Planning creative classrooms**

**Now think about how you would bring this learning into your classroom. You are encouraged to plan your lesson using your professional imagination to create your unique plan.**

How would you link these creative experiences to the curriculum?

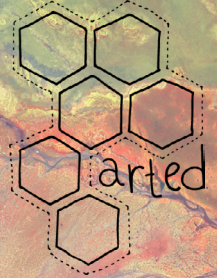
How would you structure the lesson? (*prompt see IO1 and IO2*)

How could you create the learning environment that you need?

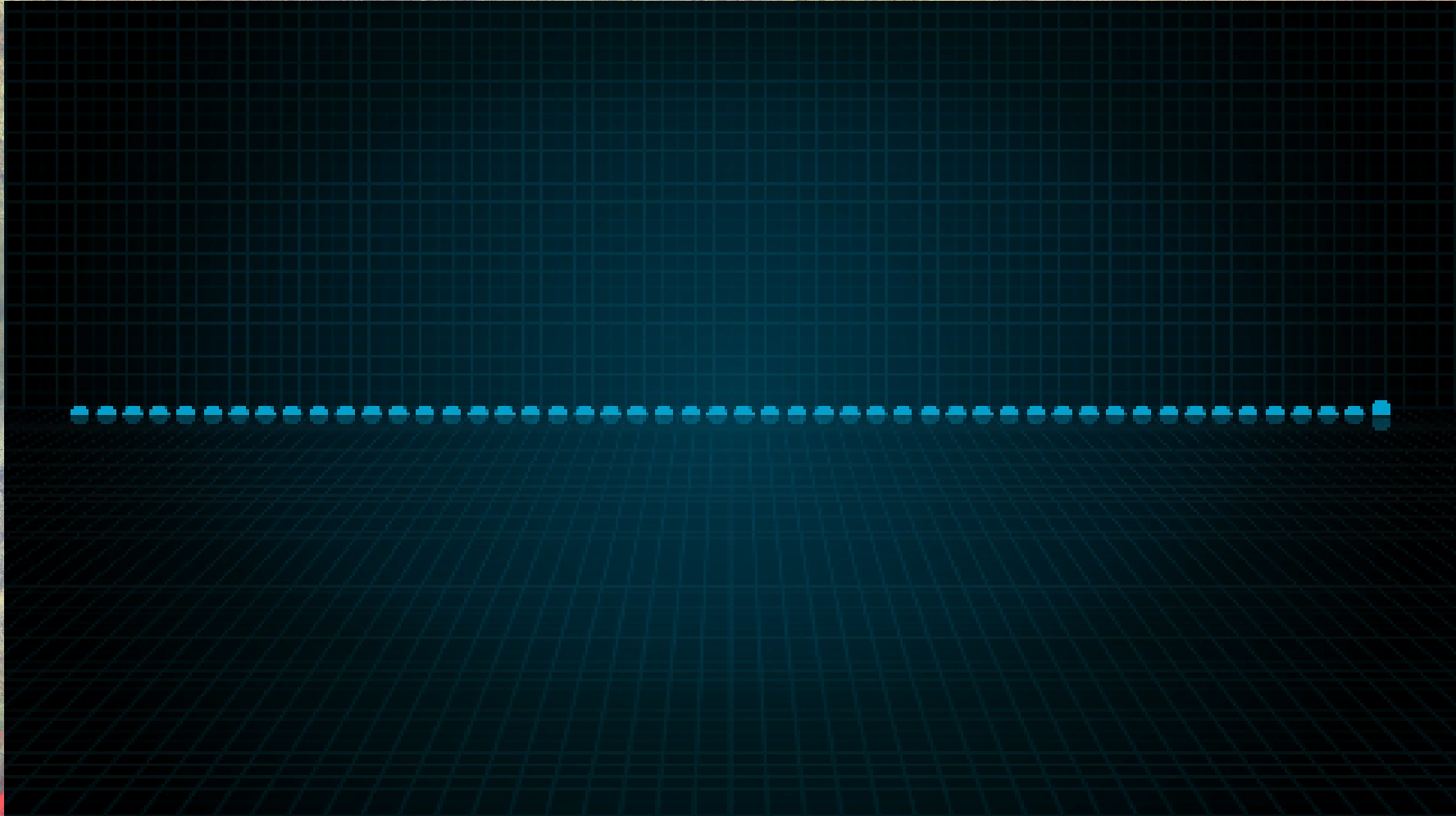
What could be potential barriers? How would you overcome these?

How could your digital experience transfer into your classroom teaching?

# Hraðtískuverkefni þemavika í skólanum



Upplifðu starfsemina hér að neðan



Þú getur líka nálgast þetta myndband á youtube á <https://youtu.be/ZCGQ2Mpmp1U?si=xvZcl-QPycuHIVri>